KAPITEL 1 – 3

Ordne die folgenden Fakten den Hauptcharakteren zu:
**Corinna (C), David (D), Patricia (P) und Michael (M).**
Einige Fakten passen zu mehr als einer Person.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>is German</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>is Irish</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>family name is Molloy</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>family name is Baumeister</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>father’s name is Erwin</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>mother’s name is Gesa</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>father is a taboo subject</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>sister’s name is Corinna</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>sister’s name is Patricia</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>brother’s name is Michael</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>dog’s name is Beißer</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>loves football</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>isn’t really interested in football</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>brother’s name is David</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>are on holiday in Portugal</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>home is in Frankfurt, Germany</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>mother is having a baby</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>is a very good swimmer</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>is vegetarian</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>home is in Dublin, Republic of Ireland</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>often sends text messages</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>wears light-blue sneakers and skinny jeans</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>has long straight red hair</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>switches bodies</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>mother is Mrs Shaw</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>cat’s name is Sooty</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>has wavy blonde hair</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>often wears leggings and a skirt</td>
<td></td>
</tr>
</tbody>
</table>
Michael and David didn’t know (1) ________________ to think. Either Patricia and Corinna deserved an Oscar for fantastic (2) ________________ , or something really strange had (3) ________________ happened. Both boys rebooted their computers and got in (4) ________________ with each other again. When Patricia saw her body crying and speaking German, she (5) ________________ to cry, too.

David asked his sister what name she would like for the new (6) ________________ . Michael asked his sister for the name of a boy in her (7) ________________ club. The girls’ answers proved that they had switched (8) ________________ . When the (9) ________________ struck, the girls were online and their bodies were (10) ________________ switched.

Michael, David, Corinna and Patricia decided not to tell their (11) ________________ until the next day. They hoped that by then everything would be (12) ________________ again. They decided to look for information about body switches on the internet and in local (13) ________________ . Patricia and Corinna didn’t like each other’s (14) ________________ . They have very different styles. They had (15) ________________ with their bodies, too. When Patricia’s friend Steff came back early, Corinna pretended that she had (16) ________________ .

Lösungen: Dreh das Blatt um und schaue in den Spiegel!

KAPITEL: 7 – 9

Trage die fehlenden Wörter ein und finde den versteckten Begriff.

1. Sally sent me her answer ____________________________ away.
2. Football bores Patricia ____________________________
3. Patricia took a deep ____________________________.
4. I’m limping because I pulled a ____________________________ in my leg.
5. The meal was terrible! I’m going to ____________________________.
6. I’ve got toothache and must see my ____________________________ straight away.
7. Who played the ____________________________ role in the film that won three Oscars?
8. I can’t speak loudly. I’ve lost my ____________________________.
9. Some crazy fans ran onto the ____________________________ at half-time.
10. Harry hurt his leg and now he ____________________________ badly.
11. Patricia had a ____________________________ of muesli for breakfast.
12. A big ____________________________ spread over her face.
13. Do you speak any ____________________________ language?
14. Good girls go to ____________________________, bad girls go to parties. (Dorothy Parker)
15. I haven’t seen Dora for ____________________________.

The hidden word is: ___________________________________________
KAPITEL: 10 – 12

1 Verbinde die englischen Adjektive und Adverbien mit deren deutschen Entsprechungen.

1 a angry - angrily A verschieden, unterschiedlich, anders
2 b bad - badly B beleidigend, verletzend
3 c careful - carefully C schlecht, unangenehm
4 d different - differently D möglich
5 e discreet - discreetly E interessant, interessanterweise
6 f clever - cleverly F diskret
7 g gentle - gently G wütend, zornig
8 h insulting - insultingly H still, ruhig
9 i interesting - interestingly I sorgfältig, vorsichtig
10 j possible - possibly J sarkastisch
11 k quiet - quietly K seltsam, merkwürdig
12 l sarcastic - sarcastically L klug, schlau
13 m strange - strangely M sanft, schonend

2 Benutze passende englische Adjektive und Adverbien von oben, um den Text zu vervollständigen.

Mike approached the subject (1) __________________ . When he explained the situation to Steff he was (2) ________________________ because he didn't want to shock her. Steffi didn't say anything – she was very (3) __________________ and she listened to him (4) __________________ . Then she laughed (5) ___________________________ and her first comments were (6) ___________________. At first Steff thought it was just a (7) _______________ story and she reacted (8) _________________. It couldn't (9) _____________________ be true! Body switches just weren't (10) _________________ ! But after Patricia and Corinna had talked to her, Steff thought about it (11) __________________ . Patricia told her that going to the dentist's was (12) ________ , but being in a (13) __________________ body was worse. Steff thought (14) ____________________________:

“It might be (15) _______________________ to have a (16) _______________________ body to dress.”

“Depends on the wardrobe,” Patricia said (17) ____________________________ because she didn't want to say anything (18) ______________________________ about Corinna's clothes.
KAPITEL: 13 – 16

1 Vervollständige den Text mit den fehlenden Substantiven.

**counter • eye • eyes • fairground • moment • people • problems • rifles • stands • stuff • toys • woman**

Michael’s (1) ______________ lit up. He was able to forget all their (2) ____________________ for a (3) ___________________ and just enjoy what he was seeing. The (4) ____________________ was full of (5) _____________________ . And the (6) _____________________ ! One which caught his (7) ______________ was full of fluffy (8) ______________ and other (9) ______________ , and next to a bored-looking (10) ________________________ leaning on the (11) ____________________ were lots of (12) ______________ . “Can you shoot with those?”, he asked amazed.

2 Vervollständige den Text mit diesen Präpositionen.

**before • for • from • from • from • of • of • of • on • to • to • up • with • with**

Patricia had never seen a fairground like this (1) ____________________ . There was a huge range (2) _____ attractions – (3) ____________ simple, old-fashioned roundabouts (4) ___________ little kids (5) _______ really sophisticated hi-tech rides. There were ghost trains (6) _________ names like ‘Horror Show’, a big wheel, and a hall (7) _______ mirrors. Music was blaring (8) ____________ every corner, (9) ____________ German folk-music (10) ___________ the latest hits, all mixed (11) ____________ together (12) ____________ the screams and squeals (13) ______ the people (14) ________ the rides.

**Lösungen: Dreh das Blatt um und schaue in den Spiegel!!**
Kopiervorlagen 1-5: LÖSUNGEN


KV 2: Lösungen unten am Blatt.

KV 3: Lösungen unten am Blatt.

KV 4: 1G, 2C, 3I, 4A, 5F, 6L. 7M, 8B, 9E, 10D, 11H, 12J, 13K


KV 5: Lösungen unten am Blatt.

Weitere deutsch-englische Kinder- und Jugendbücher mit Unterrichtsmaterialien zum Downloaden bei rotfuchs: (www.rowohlt.de/downloads/lehrer)

Ab 8 Jahre Renate Ahrens:
• “Hello Marie - alles okay?”, ISBN 978-3-499-21410-3 €6,95
• “Rettet die Geparde”, ISBN 3-499-21432-5 €6,95

Ab 10 Jahre Renate Ahrens:
• “Hallo Claire - I miss you”, ISBN 3-499-21330-3 €6,95
• “Hey you - lauf nicht weg!”, ISBN 3-499-21365-6 €6,95
Emer O’Sullivan/Diemar Rösler:
• “Watch out - da sind sie!”, ISBN 3-499-21282-x €6,95

Ab 12 Jahre Stefanie Schulz / Daniel Quinlan:
• “See you - im nächsten Sommer”, ISBN 3-499-21352-4 €6,95
• “See you again - mit Herzklopfen”, ISBN 3-499-21378-8 €6,95
• “Crazy days - und viel Theater”, ISBN 3-499-21433-2 €6,95

Wolfram Hänel:
• “Vorsicht - strong currents!”, ISBN 3-499-21366-4 €6,95
• “Hilfe - lost in London!”, ISBN 3-499-21409-7 €6,95

Holly-Jane Rahlens:
• “Prince William, Maximilian Minsky and Me”, ISBN 3-499-21294-3 €6,95
Emer O’Sullivan/Diemar Rösler:
• “Switch - wer ist hier wer?”, ISBN 978-3-499-21468-4 €6,95